

CASE 1	The ..... gene,
DATA	Increases / Decreases slightly / strongly its expression when.....
CONCEPTUAL FRAME / MODEL	<b>As...</b> <input type="checkbox"/> #Gene expression is regulated (#activated or #inhibited) by different #stimulus through its #promotor. <input type="checkbox"/> Different environments can activate different genes as a response to balance the effects. <input type="checkbox"/> Some genes can act as #supressors of a process, and other genes can act as #promotors of a process. <input type="checkbox"/> Different #promotors account for different endogen #levels of expression and thus, different regulations of a process.
HYPOTHESIS (preliminary conclusion)	<b>So, we consider that this gene could play a role...</b> <input type="checkbox"/> Promoting neuronal degeneration <input type="checkbox"/> Preventing neuronal degeneration
<b>DEVELOP A PUTATIVE MODEL: In our opinion, the model would be...</b>	
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 10px;">External Stimulus</div> <div style="border: 1px solid black; padding: 5px; margin: 10px;">Neuronal degeneration</div> <div style="border: 1px solid black; padding: 5px; margin: 10px;">GENE</div> </div>	
Support your conclusion by drawing with arrows (big / small arrows and + / - ) the stimulus-response pathway of this gene in relationship with neuronal degeneration as a conceptual map. <b>Explain your drawing with a text</b> , using <i>Inhibits / activates, promote / prevent, gene expression / neurodegeneration</i>	

CASE 2	The ..... gene,
DATA	Increases / Decreases slightly / strongly its expression when.....
CONCEPTUAL FRAME / MODEL	<b>As...</b> <input type="checkbox"/> #Gene expression is regulated (#activated or #inhibited) by different #stimulus through its #promotor. <input type="checkbox"/> Different environments can activate different genes as a response to balance the effects. <input type="checkbox"/> Some genes can act as #supressors of a process, and other genes can act as #promotors of a process. <input type="checkbox"/> Different #promotors account for different endogen #levels of expression and thus, different regulations of a process.
HYPOTHESIS (preliminary conclusion)	<b>So, we consider that this gene could play a role...</b> <input type="checkbox"/> Promoting neuronal degeneration <input type="checkbox"/> Preventing neuronal degeneration
<b>DEVELOP A PUTATIVE MODEL: In our opinion, the model would be...</b>	
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 10px;">External Stimulus</div> <div style="border: 1px solid black; padding: 5px; margin: 10px;">Neuronal degeneration</div> <div style="border: 1px solid black; padding: 5px; margin: 10px;">GENE</div> </div>	
Support your conclusion by drawing with arrows (big / small arrows and + / - ) the stimulus-response pathway of this gene in relationship with neuronal degeneration as a conceptual map. <b>Explain your drawing with a text</b> , using <i>Inhibits / activates, promote / prevent, gene expression / neurodegeneration</i>	

CASE .....	The ..... gene,
DATA	Increases / Decreases slightly / strongly its expression when.....
CONCEPTUAL FRAME / MODEL	<b>As...</b> <input type="checkbox"/> #Gene expression is regulated (#activated or #inhibited) by different #stimulus through its #promotor. <input type="checkbox"/> Different environments can activate different genes as a response to balance the effects. <input type="checkbox"/> Some genes can act as #supressors of a process, and other genes can act as #promotors of a process. <input type="checkbox"/> Different #promotors account for different endogen #levels of expression and thus, different regulations of a process.
HYPOTHESIS (preliminary conclusion)–	<b>So, we consider that this gene could play a role...</b> <input type="checkbox"/> Promoting neuronal degeneration <input type="checkbox"/> Preventing neuronal degeneration
<b>DEVELOP A PUTATIVE MODEL: In our opinion, the model would be...</b>	
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 10px;">External Stimulus</div> <div style="border: 1px solid black; padding: 5px; margin: 10px;">Neuronal degeneration</div> <div style="border: 1px solid black; padding: 5px; margin: 10px;">GENE</div> </div>	
Support your conclusion by drawing with arrows (big / small arrows and + / - ) the stimulus-response pathway of this gene in relationship with neuronal degeneration as a conceptual map. <b>Explain your drawing with a text</b> , using <i>Inhibits / activates, promote / prevent, gene expression / neurodegeneration</i>	

CASE ....	The ..... gene,
DATA	Increases / Decreases slightly / strongly its expression when.....
CONCEPTUAL FRAME / MODEL	<b>As...</b> <input type="checkbox"/> #Gene expression is regulated (#activated or #inhibited) by different #stimulus through its #promotor. <input type="checkbox"/> Different environments can activate different genes as a response to balance the effects. <input type="checkbox"/> Some genes can act as #supressors of a process, and other genes can act as #promotors of a process. <input type="checkbox"/> Different #promotors account for different endogen #levels of expression and thus, different regulations of a process.
HYPOTHESIS (preliminary conclusion)	<b>So, we consider that this gene could play a role...</b> <input type="checkbox"/> Promoting neuronal degeneration <input type="checkbox"/> Preventing neuronal degeneration
<b>DEVELOP A PUTATIVE MODEL: In our opinion, the model would be...</b>	
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 10px;">External Stimulus</div> <div style="border: 1px solid black; padding: 5px; margin: 10px;">Neuronal degeneration</div> <div style="border: 1px solid black; padding: 5px; margin: 10px;">GENE</div> </div>	
Support your conclusion by drawing with arrows (big / small arrows and + / - ) the stimulus-response pathway of this gene in relationship with neuronal degeneration as a conceptual map. <b>Explain your drawing with a text</b> , using <i>Inhibits / activates, promote / prevent, gene expression / neurodegeneration</i>	